



# News Magazine

Volume XXVIII, Number 1

Fall 2017

## Congratulations 2018 Principals of the Year!



**David Gray**  
High School Winner



**Tommy Byler**  
Overall Louisiana Winner



**Cleo Perry, Jr.**  
Elementary Winner



**Bobbye Delaney**  
Middle School Winner

**Mission Statement:** To provide quality School-based Administrative Leadership for Louisiana schools through Professional Development, Legislation and Member Services.

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## 2018 LOUISIANA PRINCIPALS OF THE YEAR

**Tommy Byler**, the 2018 Overall Louisiana Principal of the Year.

Mr. Byler is a graduate of the University of Louisiana Lafayette. Tommy has been in the education field for 26 years and has served in many leadership roles over this time, as assistant principal, athletic director, head football coach, Erath High School teacher of the year and, State Softball Coach of the Year.

In the past 3 years at North Vermillion High School, they have raised their ACT average from 19.4 to 21.8 and have increased their SPS from 92.9 to 119! Tommy shares that while school performance is important, it is a small part of what he wants from his students when they shake his hand and accept their diploma. He has made it a point to make sure that students realize the importance of community service and getting involved in student activities. Their school has instituted a policy that puts a service component in student activities and he is most proud of a "homeless awareness program" and a virtues week that the students have taken and run with! Mr. Byler states "I love being in the business of students. It's a new challenge every day!"



Mr. Byler also embraces John Dewey's quote "If we teach today's students as we taught yesterday's, we rob them of tomorrow!" He shares that we must be in constant conversation with our teachers, students and stakeholders to ensure that they understand the necessity of doing things differently! He states that

no candidate for Principal of the Year can talk about their success without touting the people who go into classrooms everyday—the people who take their vision and put it into action—the teachers! He is an avid proponent that we must do something to bring back the pride of our profession and help raise the status of teachers and education professionals across the state.

He believes in "teamwork" and uses PLC's and common planning to help provide support for his teaching staff. He is visible on a daily basis and constantly lets his staff know that he is not trying to catch them doing something wrong but rather he is looking for opportunities that can help strengthen what they do on a daily basis!

His motto is "buy in" but better yet, be "all in"! Congratulations, Mr. Byler!

*October is* **STATE** **AND**

**National Principals Month**

*Join Us in Celebrating*



**Mr. Cleo Perry** is our 2018 elementary school principal of the year . Mr. Perry is currently principal at Crestworth Elementary School in East Baton Rouge Parish and has over 18

years of experience in education. He began his educational career as a middle school math teacher in East Feliciana Parish Schools and later went on to teach Algebra 1 in West Feliciana Parish Schools. He earned his Master’s in Supervision and Administration from Southern University A&M College. He is currently pursuing a Doctorate degree in Educational Leadership at Southeastern University. During the past 9 years as principal of Crestworth Elementary School, he has worked collectively with his faculty and staff to create effective data teams. When he first arrived at the school in 2008, Crestworth Elementary was labeled as a high poverty, low-performing school, which carried the letter grade of “D”. Mr. Perry has created a culture where student’s needs are a priority, and teachers are proactive in meeting such needs.

Under his leadership, Crestworth Elementary has been labeled a “top gains school” and currently has obtained a letter grade of “B”. Mr. Perry truly believes culture and instruction are vital to student success!

Cleo attributes much of the schools success to the implementation of SMART Goals (Specific, Measurable, Attainable, Result-Based and Timely Goals). The implementation of these goals through the PLC process and the use of common formative assessments, curriculum alignment and reviewing student work samples resulted in the school performance score increasing by 17.9 points and moving from a C to a B on the school report card.

Mr. Perry also believes that leadership activities should focus on building a culture where the vision is clear, leadership is shared, teachers have accountability for their decisions, monitoring instruction, supporting teacher growth and providing feedback to struggling learners. He advocates that establishing a safe and orderly environment, communicating protocols, setting high standards and providing professional development are critical areas in building school culture.

His passion is to create a culture where teachers are intrinsically proactive at meeting student’s emotional and academic needs. Every child who walks through our doors, no matter their lot in life, will be cultivated by a positive school culture!

Congratulations, Mr. Perry!



Our 2018 middle school principal of the year is **Mrs. Bobbye Delaney**. Ms. Delaney is currently the principal of South Cameron High School (with grades K-12) in

Cameron Parish. She is a life-long learner and prior to becoming the educational leader at South Cameron High School she taught various subjects at the middle school level for over 23 years. While teaching at the middle school level, Bobbye earned a Master of Education degree in Special Education from the University of Southern Mississippi in Hattiesburg. Bobbye is a National Board Certified Teacher and achieved her Leadership Certification while earning her +30 endorsement at McNeese State University.

Bobbye is passionate about teaching and learning, and her philosophy is that we all have something that we can learn from one another, we are all teachers and we are all learners at some point! Her school incorporated the Kagan Method of Cooperative Learning and student scores soared across all demographics and ability levels. Her teachers used Kagan Structures to increase academic achievement, improve ethnic relations, enhance self-esteem, create a more harmonious climate, reduce discipline problems, and develop student’s social skills and character virtues. In just 2 years, their school has gained 13.5 points, was recognized as a Top Gains School and moved from a C school to a B school.

Bobbye also shared that coaching is a key component in this accomplishment as it supports teachers as they plan, instruct and assess in a way that aligns to higher academic standards. Ms. Delaney also recognizes the need for communication and rapport and she values interaction with students, parents, faculty and co-workers. Her school has special days built into the year for community interaction.

She also believes that we need to elevate the teaching profession and that our teachers need supportive administrators and our students deserve motivated teachers!

Congratulations, Mrs. Delaney!

*(Continued on page 4)*

(Continued from page 3)



**Mr. David Gray** is the 2018 high school principal of the year. Following a successful career in the building materials industry as regional manager of a large retail operation, David Gray began working in his true calling--- the education field. He graduated with a Master's Degree in Education Leadership and a Masters +30 in Principalship from Louisiana Tech University Mr. Gray served five years as a high school science teacher at Linville High school and then moved into administration as director of student affairs at Marion High school and then onto Principal at Spearsville High School for 5 years. He is currently serving as Principal at Union High School in Union Parish for the past 6 years. He says he is proud to serve as the principal at the school where he and most of his family graduated. He believes his greatest accomplishment in education has been to lead his alma mater back to the level of a prominent school. The schools SPS has increased from a 54.3 D to an 89 B.

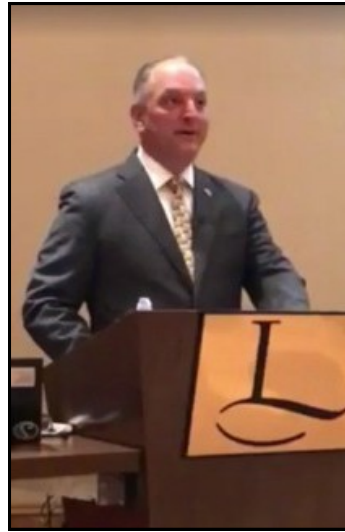
Mr. Gray credits much of the success of their school on the use of PLC's and a built in remediation and enrichment program called "Power Hour". Power Hour is a dedicated time daily in which students can be 'pulled' for remediation or are assigned to a teacher for enrichment. He also worked with students and staff to improve the culture and climate and is encouraged by the fact that several of their top-performing students have been so inspired by their teachers that they are choosing to major in education over healthcare and engineering.

David also shared that achieving the goals of the school were a direct result of the formation of a teacher leadership group, the UPHS Faculty Senate, School wide PLC's and developing common assessments. He believes that PLC's are instrumental as he strives constantly to raise the bar for all teachers and he uses the Faculty Senate to allow for true distributed leadership which has revitalized his faculty!

His favorite quote is "Teaching, and usually only teaching, can save a child from the gaping maw of poverty. There is surely a special place in Heaven for good teachers."

Congratulations, Mr. Gray!

**Congratulations to all of our Louisiana Principals of the Year!**



Governor John Bel Edwards addressed the principals at the 66th Annual Conference in Baton Rouge on Monday, September 11.

Below: Debbie Schum, LAP Executive Director; Niki Fryou, LAP Past President; and Governor John Bel Edwards.



### **New FRAC Resource on Unpaid School Meals Fees**

FRAC recently reviewed the policies of 50 large school districts across the nation. [This report](#) is a summary of the review's findings and highlights the practices included in the 40 large districts' unpaid meal policies. The analysis of these policies also provides an important roadmap for anti-hunger advocates, schools, districts, and states as they work with school districts to implement unpaid school meal policies that are good for students and the school's environment.

[View FRAC's September Breakfast Matters Webinar](#) to hear from advocates about their efforts to ensure states and school districts have a strong unpaid meals fees policy, and learn more about the findings from FRAC's report.

### **New FRAC Resource: Opportunities for Schools to Assist in Disasters Through the Child Nutrition Programs**

In the aftermath of Hurricanes Harvey and Irma, school districts can provide critical support to students and their families by providing nutritious meals to students through the Child Nutrition Programs.

Follow this link to [FRAC's guide](#), which outlines opportunities for schools to assist in disasters through the Child Nutrition Programs.



**John Bel Edwards**  
GOVERNOR

### Proclamation

**WHEREAS,** in coordination with the efforts of Louisiana Association of Principals, National Association of Elementary School Principals, the American Federation of School Administrators and the National Association of Secondary School Principals, the month of October has been designated as “National Principals Month”; and

**WHEREAS,** the vision, dedication and determination of a principal provides the mobilizing force behind any school reform effort; and

**WHEREAS,** principals are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, public relations experts, budget analysts, facility managers, special programs administrators, as well as being entrusted with the education and development of young people, the most valuable resource; and

**WHEREAS,** principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, develop mission statements and set performance goals and objectives for schools to achieve educational excellence; and

**WHEREAS,** Louisiana honors such exemplary elementary, middle level and high school, public, private and independent school leaders committed to serving students from pre-kindergarten to grade twelve (pre-K–12) in their profession.

**NOW, THEREFORE, I, John Bel Edwards,** Governor of the State of Louisiana, do hereby proclaim October 2017 as

**PRINCIPALS MONTH**  
in the State of Louisiana.



*In Witness Whereof, I have herunto set my hand  
officially and caused to be affixed the Great Seal of the  
State of Louisiana, at the Capitol, in the City of  
Baton Rouge, on this 2nd day of October  
A. D., 2017*

  
\_\_\_\_\_  
Governor of Louisiana



# President's Message

Jemi Carlone

It is truly an honor to serve on your behalf as President of the Louisiana Association of Principals. I have served on the Executive Board for the past five years and have learned so much from interacting with my fellow colleagues. We have worked hard to continue making this organization a voice for principals state-wide and to advocate our school initiatives both locally and nationwide. Advocating public school initiatives side-by-side with NASSP principals from all over the country on Capitol Hill has been one of the highlights of my career. It is vital that we all stay abreast of current state and federal legislation, both positive and negative, that affects our schools. For instance, the fight is not over for the reallocation for Title II funding, so we must continue to do what we do best: educate our legislators on the importance of teacher and administrator professional development and insist they continue funding Title II.

As a principal of seven years and an educator for twenty-six, I well know the challenges you face on a daily basis. I also understand that you often feel alone in many of your struggles as you try to navigate student improvement while also implementing new government initiatives with disappearing funds. We need to find a better way to communicate when faced with moral and ethical decisions that would benefit from communication with a fellow principal. I well remember the first time I

turned to LAP as a new principal; I just needed someone outside of my school to provide me with professional and legal advice. As a result of the help I received, I was able to handle the situation much more confidently and professionally. Because of my positive LAP experiences and to help other principals avoid feeling the isolation of this position, I plan to create a network of Louisiana administrators who support one another so we can make better and wiser decisions that benefit our schools and students.

Please know, if you need me for anything, I am just a phone call or email away. I truly want to find better ways for us to connect and learn from one another to make us even stronger as a state organization. I look forward to serving you and encourage you to email me suggestions, ideas, or concerns you have, knowing when we feel empowered to make better decisions, we become better principals and leaders.

*Jemi*

**Jemi L. Carlone**

President, Louisiana Association of Principals

Principal, Belle Chasse High School

504-595-6601

[jcarlone@ppsb.org](mailto:jcarlone@ppsb.org)

Twitter: @JemiCarlone



New LAP members were recognized and received their LAP plaques at the Awards Luncheon Monday, September 11 during the 66th Annual Conference.



# New Principals Workshop

Designed for Principals with 0 to 3 Years Experience.

This half-day workshop is a cooperative endeavor between the Louisiana Association of Principals (LAP) and the Louisiana Department of Education (LDOE) and is intended to provide principals with an opportunity to network and share best practices from around the state. The keynote speaker will be **Jimmy Casas**. The 2017 and 2018 Principal of the Year Finalists will be in attendance and will be participating in the workshop!

The cost is **FREE** with seats being filled on a first come, first served basis!

**Seating is limited to 75 at each site.**

Topics will include:

- ▶ Effective Leadership
- ▶ Building Capacity
- ▶ Implementing Effective Change
- ▶ Cultivating A School of Excellence
- ▶ Personal Excellence
- ▶ Edcamp - So just what is Edcamp?

Inspired by the unconference model of participant-driven sharing, Edcamp is a grass roots method for professional development. Edcamps are organized and offered for free, and the content is determined by the participants. Edcamp is **Reliant on the "law of two feet"** which encourages participants to find a session that meets their needs. This session will use an interactive mini-model session to provide participants with a purpose and vision for Edcamps. Participants will also learn practical advice for running an Edcamp.



**Jimmy Casas**  
Senior Fellow, ICLE  
CEO, ConnectEDD, Inc.

**Jimmy Casas** served 22 years as a school leader, including 14 years as Principal at Bettendorf High School in Iowa. Under his leadership, Bettendorf was named one of the Best High Schools in the country three times by Newsweek and US News & World Report. Jimmy is the Co-Founder of EdCamp Iowa and #IAedchat. Jimmy is co-author of the books, "What Connected Educators Do Differently," and "START.RIGHT.NOW." which he wrote with Todd Whitaker and Jeff Zoul.

Jimmy is currently a Senior Fellow for the International Center for Leadership in Education, serves as an adjunct professor for Drake University, teaching courses in educational leadership, and is a member of the Professional Development Faculty for NASSP; the National Association of Secondary School Principals. Finally, he is the co-founder and CEO of ConnectEDD, an educational leadership company aimed at organizing world class professional learning conferences and professional development services for educators across the country.

## Two workshops will be offered:

**Monday, October 23, 2017 | Ruston, LA**  
12:30 p.m. - 4:30 p.m.

A light lunch will be provided.

**Davison Athletic Complex, La. Tech University**  
1554 West Alabama Ave.  
Ruston, LA 71272

**To Register:**

<https://www.surveymonkey.com/r/RustonWorkshop>

**Tuesday, October 24, 2017 | Baton Rouge, LA**  
8 a.m. - 12 Noon

A continental breakfast will be provided.

**EBR Professional Development Center**  
3000 North Sherwood Forest  
Baton Rouge, LA 70814

**To Register:**

<https://www.surveymonkey.com/r/BatonRougeWorkshop>

# Full

**There is a waiting list for the Baton Rouge Workshop. If you would like to be added to that list contact [Debra.Schum@laprincipals.org](mailto:Debra.Schum@laprincipals.org) or [Jeanine.Ford@laprincipals.org](mailto:Jeanine.Ford@laprincipals.org)**

**SNAPSHOTS FROM LAP'S 66TH ANNUAL CONFERENCE**  
**L'AUBERGE HOTEL EVENT CENTER**  
**SEPTEMBER 10-12, 2017**







## From The Desk of The

*Executive  
Director*

**Debra Schum**

Hi All,

Happy Fall! We started off this year with a great turnout at our Annual Principals Conference in September with Jill Jackson as our Keynote Presenter and she provided everyone with great information to take back to their schools.

We are also very excited to announce that we have partnered with the LDOE to host a conference for New Principals (one in Ruston on October 23<sup>rd</sup> and one in Baton Rouge on October 24<sup>th</sup>). The workshop is free and is intended for principals with 0-3 years of experience. We have almost 150 registered already and we still have some openings for the workshop in Ruston. Check out our website at [www.lapprincipals.org](http://www.lapprincipals.org) to register if you have not done so already!

In other news---At the October 17<sup>th</sup> BESE meeting, the BESE board will be asked to approve policy on the ESSA and Accountability plans. This will be the last opportunity to recommend changes before it becomes policy and we hope that you will help us get the message out to BESE members to support the proposed changes developed by Louisiana Association of Superintendents.

We have been in discussion with LASS (Superintendents Association) who have come up with a 4 point plan that we support. The four point plan proposes the following:

- Assign a value of 85 points for Basic (which will balance the lack of a B being used in the current formula)
- Incentivize Mastery by setting the associated index at 110
- Provide a “hold harmless” provision in the growth factor at the “Mastery” Level
- Remove the proposed letter grade drop based on a sub-group

We are asking all principals to email their BESE member and Superintendent White to show support for this plan –prior to the October 17<sup>th</sup> Board Meeting.

I have listed the email addresses of BESE members and Superintendent White below.

[Doris.Voitier@la.gov](mailto:Doris.Voitier@la.gov)  
[gary.jones@la.gov](mailto:gary.jones@la.gov)  
[Holly.Boffy@la.gov](mailto:Holly.Boffy@la.gov)  
[Jada.Lewis@la.gov](mailto:Jada.Lewis@la.gov)

[James.Garvey@la.gov](mailto:James.Garvey@la.gov)  
[Kathy.Edmonston@la.gov](mailto:Kathy.Edmonston@la.gov)  
[Kira.OrangeJones@la.gov](mailto:Kira.OrangeJones@la.gov)  
[Lurie.Thomason@la.gov](mailto:Lurie.Thomason@la.gov)  
[Sandy.Holloway@la.gov](mailto:Sandy.Holloway@la.gov)  
[Thomas.Roque@la.gov](mailto:Thomas.Roque@la.gov)  
[Tony.Davis@la.gov](mailto:Tony.Davis@la.gov)  
[John.White@la.gov](mailto:John.White@la.gov)

We also want to remind you of upcoming events--details can be found on the website!

1. New Principals Conference (0-3 years of Experience)--October 23<sup>rd</sup> Ruston--see flyer on our website to register! (The Baton Rouge Conference is full!)

2. Assistant Principals Conference--November 6<sup>th</sup> --- Golden Nugget Casino--Lake Charles—You must reserve rooms by October 13<sup>th</sup> to get the discounted rate!

3. Clerical Conference---December 4, 2017—Lafayette--see information on our website and this newsletter for registration.

I cannot stress enough how important it is for site based administrators to be a member of our organization (Louisiana Association of Principals). NOW more than ever we need site based administrators to Join LAP! We have constantly changing rules and a diminishing workforce—and it is more important than ever to have the Principal’s voice heard on key education issues. Please encourage your co-workers to become members of LAP--the more members we have the more our voice is heard and the more professional development opportunities we are able to offer! We are the only organization that is affiliated with the national principal’s organizations (NAESP and NASSP) and we advocate for principals/site based administrators at the national level also!

Thanks for all that you do! Please do not hesitate to email or call if you have any questions!

Sincerely,  
*Debbie*

**Debbie Schum**, LAP Executive Director

### 3 Ways to Help Struggling Readers and English Language Learners

By Joseph Stadalis

For students who struggle to read, school can be a frustrating place. When we try intervention after intervention and nothing seems to work, it can be frustrating for the teachers and school leaders trying to help them as well.

If we fail to provide the right supports for students in need, schools can struggle, too. In 2011-12, the Louisiana Department of Education rated Aucoin Elementary as a “C” school. By 2014-15, however, our Title I school had climbed to an “A.” What changed? Our approach to reading interventions, my attitude toward technology, and students’ brains.

Here are 3 ways we have helped struggling readers and English language learners (ELLs) address the root causes of their difficulties and make lasting gains.

#### 1. Build students’ cognitive skills.

One of the reasons that many students struggle, despite months or even years of extra support, is that traditional reading interventions often fail to address the underlying difficulties that keep them from making progress. At Aucoin Elementary, more than 90 percent of students are economically disadvantaged. Decades of research show that socioeconomic status is associated with differences in school readiness, cognitive development, and even the structure of a child’s brain.

Several years ago, our school district began using a neuroscience-based reading intervention. Unlike other programs we had tried, this program (called Fast ForWord) targeted core areas of weakness, starting in the brain. It helped students work on the building blocks of reading while simultaneously exercising their working memory, attention, grammar, vocabulary, and listening skills. When we got our state test scores back, we saw that if students finished Reading Level 3 of the program, their passing rate improved. The key, we realized, was to start early. So, instead of targeting the program to grades 3–5, we shifted our focus to kindergarten through grade 3. Since then, student performance has steadily improved.

#### 2. Prepare students’ brains to hear English.

At Aucoin, more than half of the students are ELLs who face the difficult task of learning the content we’re teaching while still developing their English skills. Research shows that at birth a child has the potential to learn any language. By six months, children begin to recognize the speech sounds or phonemes specific to their native language, based on experience. If, for example, a child’s brain is wired to hear the 26 phonemes of Spanish, learning English can be slow and labored.

Through sound training exercises, however, we can help students’ brains become “wired” to hear and quickly process the 44 phonemes of English. Computer-based exercises that use exaggerated phonemes can speed up the brain’s capacity to distinguish and lay down these new speech sounds. As a result, perceiving and sounding out English words becomes easier and more automatic. These exercises can also correct imprecise speech sounds in the brains of struggling readers.

#### 3. Have students practice reading aloud, with support.

Another way to help ELLs and struggling readers is to have them practice reading aloud, however, it can be difficult to provide each student with a supportive listener every day or even a few times a week. To overcome this challenge, our district began using a program called Reading Assistant, which uses speech recognition technology to correct and support students as they read aloud.

As we rolled out the technology, I must admit I was skeptical this approach would work with our diverse population. That changed, however, when I saw a student from Vietnam working in our computer lab. He had come to us in the third grade, with no English. He had been at our school only four months when I saw him reading aloud into the microphone—and correctly pronouncing words in English. That student continued to participate in both intervention programs and went on to honors classes in high school.

*Continued on Pg. 13: Struggling Readers*

# Welcome New Members!

## LAP/NAESP

### **Bossier Parish**

Kelle Ogilvie, Legacy Elementary

### **St. Charles Parish**

Claire Brauning, New Sarpy Elementary

### **Terrebonne Parish**

#### **Diocese of Houma-Thibodaux**

Kelli Cazayoux, St. Francis deSales

### **Winn Parish**

Denise Young, Atlanta High School

## LAP

### **Acadia Parish**

#### **Diocese of Lafayette**

Sandi Dore', St. Michael School

### **Allen Parish**

David Ardoin, Fairview High School

Jaimie Fontenot, Oberlin High School

### **Beauregard Parish**

Megan Martin, South Beauregard High School

Ashley McBride, DeRidder Jr. High School

### **Bossier Parish**

Kimberly Hawkins, Plantation Park Elementary

### **Calcasieu Parish**

Nicole Adaway, M. J. Kaufman Elementary

Teresa Baldauf, St. John Elementary

Jose Cobian, Oak Park Middle School

Jill Deason, M. J. Kaufman Elementary

Phyllis Godfrey, T. H. Watkins Elementary

Beth Hooper, R. W. Vincent Elementary

Ashley Johnson, T. H. Watkins Elementary

Ruth Robertson, W. T. Henning Elementary

### **Caldwell Parish**

James D. Wells, Caldwell Parish High School

### **East Baton Rouge Parish**

Jannette Davis, Scotlandville Middle Pre-Engineering

Melanie Eaton, La. School for the Visually Impaired

#### **Diocese of Baton Rouge**

Aimee Wiles, Redemptorist St. Gerard

### **Evangeline Parish**

Chenile Tezeno, James Stephens School

### **Grant Parish**

Ashley Coutee, Montgomery High School

Michael Edwards, Montgomery High School

Brandie Hicks, South Grant Elementary

Christina NesSmith, Colfax Elementary

Haley Poole, Grant Jr. High School

### **Iberia Parish**

Christina Hulin, Johnston-Hopkins Elementary

Dana Lancon, Caneview Elementary

Julie Watts, Westgate High School

### **Jefferson Parish**

Christina Conforto, L. H. Marrero Middle School

Jennifer Miles, Ella C. Pittman Elementary

### **Jefferson Davis Parish**

Tanya Bujol, Hathaway High School

Maura Guillory, Lark Arthur Elementary

Sherri LaCoste, Jennings High School

Katie Maggio, Elton Elementary

David Reed, Jennings High School

### **Lafayette Parish**

Tonya Wiltz, W.D. & Mary Baker Smith Career Ctr.

### **Lafourche Parish**

Amanda Adams, Cut Off Elementary

### **LaSalle Parish**

Stephanie Francis, Goodpine Middle School

Melissa Loe, Olla Elementary

### **Lincoln Parish**

Tony Antley, Choudrant High School

Mary Kilgore, Cypress Springs Elementary

Chris Jones, Choudrant High School

Holly Payton, Ruston Jr. High School

### **Plaquemines Parish**

Lori Gagnon, South Plaquemines High School

### **Pointe Coupee Parish**

Rob Howle, STEM Magnet Academy

LaShonda Victorian, STEM Magnet Academy

### **Rapides Parish**

Mark Belgard, Brame Middle School

Jennifer Douglas, Caroline Dormon Jr. High

Christine Gatlin, Forest Hill Jr. High School

Rebecca Holt, Buckeye High School

Peggy Price, Tioga Elementary

Dwayne Taylor, Pineville High School

### **Richland Parish**

Joan Rhodes, Delhi Elementary

Barbara Turner, Delhi Elementary

### **St. Charles Parish**

Angelle Babin, R. J. Vial Elementary

Harold Blood, R. K. Smith Middle School

*(Continued on page 13)*

# Welcome New Members!

*(Continued from page 12)*

Tamika Green, Albert Cammon Middle School  
Shonda Honor-Harris, St. Rose Elementary  
Jason Madere, Harry Hurst Middle School

## **St. Helena Parish**

Donna Jackson, St. Helena Early Learning Center  
Bernard McPherson, St. Helena Arts & Technology

## **St. Landry Parish**

Gina Lagrange, East Elementary

## **St. Martin Parish**

Sarah Allen, St. Martinville Primary  
Candice Grivet, Stephenville Elementary  
Chicora Shelton, J.C.E.P.

## **St. Mary Parish**

Tim Hymel, Berwick Jr. High School  
Natasha Jackson, Patterson High School  
Tammilee Kelly, Centerville High School  
Lane Larive, Patterson High School  
Noelle Lowrimore, Berwick Jr. High School  
Kristin Percele, Berwick Sr. High School  
Jared Ross, Centerville High School

## **St. Tammany Parish**

Kimberley Burgoyne, Florida Avenue Elementary  
April Owens, Bonne Ecole Elementary

## **Tangipahoa Parish**

Lashana Pollard-Hill, Ponchatoula Jr. High School

## **Tensas Parish**

Cheryl Jones, Newellton Elementary

## **Vermilion Parish**

Dawn Thibodeaux, Eaton Park Elementary

## **Vernon Parish**

Kathy Bass, Evans High School  
Dione Bradford, Parkway Elementary

## **Webster Parish**

Sheri Brown, Doyline High School  
James Todd Patterson, Minden High School  
Kelli Tims, Minden High School  
Rebecca Wilson, Minden High School

## **West Baton Rouge Parish**

Jessica Major, Port Allen Middle School

## **LAP/NASSP**

## **East Baton Rouge Parish**

Wayne Cook, Central Private School

## **Jefferson Parish**

Katherine Higgins, Patrick Taylor Academy

## **Lafourche Parish**

Alyce Callahan, Sixth Ward Middle School

## **Natchitoches Parish**

Micah Nicholson, Marthaville Elem./Jr. High School

## **Orleans Parish**

## **Diocese of New Orleans**

Ryan Gallagher, Brother Martin High School

## **Ouachita Parish**

Jason Paul Thompson, Sterlington High School

*Continued from Pg. 11 - Struggling Readers*

## **Improving school performance**

Since changing our approach to reading intervention to focus on root cause issues, rather than providing accommodations, Aucoin Elementary has improved its school performance score each year. Thanks to the work of our dedicated faculty and staff, in 2016 Aucoin was rated an “A” school and was named a “Top Gains School” in Louisiana for achieving its growth target and meeting Adequate Yearly Progress within tested subgroups. What we’ve learned from our experiences is that if we can provide the right supports to students as an early age, it has a tremendous impact of their language and reading skills, which plants the seeds for their future success.

*Joseph Stadalis served as principal of J. S. Aucoin Elementary in St. Mary Parish Public Schools from 2001 to 2015. He is now the principal at Morgan City Jr. High.*



Wayne Warner, principal at Chalmette High School in St. Bernard Parish received the NASSP/LAP Star Membership Award. Mr. Warner has been a member for 44 consecutive years!! Congratulations, Mr. Warner! Shown with Mr. Warner is Supt. Doris Voitier, Niki Fryou and Debbie Schum.

**Not just for APs!!!**

**LAP'S 34th Asst. Principals' Conference**  
**November 6, 2017**  
**Golden Nugget Casino & Hotel**  
**Lake Charles**

*Attention Assistant Principals!*

**Developing Investigative Interviewing Skills for K-12 Administrators**

Members:	Conference Registration
Registration:	\$150
After Oct. 21:	\$175
Non-Members:	\$200

NAME: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_ POSITION: \_\_\_\_\_  
 ADDRESS: \_\_\_\_\_  
 CITY/ZIP: \_\_\_\_\_

SCHOOL PHONE: \_\_\_\_\_ FAX NUMBER: \_\_\_\_\_

E-MAIL: \_\_\_\_\_ PARISH: \_\_\_\_\_

TOTAL AMOUNT ENCLOSED:  
 \$ \_\_\_\_\_

Mail to: **Louisiana Association of Principals, 103 Crawford St., Winnfield, LA 71483**  
**CHECKS MUST BE SENT WITH REGISTRATION**

**For more information on the Assistant Principals' Conference, go to the LAP website, [www.lapprincipals.org](http://www.lapprincipals.org).**



The 2017-2018 officers were approved during the LAP Business Meeting that was held in conjunction with the 66th Annual Conference. From left: President: **Jemi Carlone**, principal at Belle Chasse High in Plaquemines Parish; President-elect: **Joe David**, principal at LeBlanc Middle in Calcasieu Parish; and Vice President: **Ragan Lorraine**, principal at Galliano Elem. in Lafourche Parish.

The LAP Board of Directors (pictured below) held their annual meeting on Sunday, September 10, in conjunction with the LAP Annual Conference. Board Member Kristie Beasley is presented a prize



by Crayola representative James Wells. Mr. Wells presented Crayola's Created Professional Learning Program to the Board. LAP thanks Crayola for sponsoring their dinner.



PRINCIPALS,  
send your secretaries to the  
**23rd Annual  
Clerical Conference**

**Down the Rabbit Hole**  
**December 3-4, 2017**

**Double Tree  
by Hilton Lafayette**  
**1521 West Pinhook Rd.  
Lafayette, LA 70503**



[For registration, click here.](#)



New LAP Board Members (or relatively new) are from left to right:

Tommy Byler, North Vermilion High School in Vermilion Parish; Twainna Calhoun, Good Hope Middle School in Ouachita Parish; Kristie Beasley, West Leesville Elementary in Vernon Parish; and Patrick Mackin, Slidell Jr. High in St. Tammany Parish. Not Shown is Jonathan Garrett, Alexandria Sr. High in Rapides Parish. Welcome to the LAP Board of Directors!



LAP welcomes **Will Bowen** to Louisiana. He is the World Authority on Complaining. Complaining spreads like cancer devouring schools from within. Complaining costs the average US school \$1.2 million in lost productivity alone. This doesn't even count the skyrocketing costs of employee turnover, staff conflict and student stress--all caused by complaining.

Principals, send your secretaries to the Clerical Conference in December to learn how to effectively handle and stop complaints.

**2019 Principal of the Year application process opens  
October 10, 2017**

On **Tuesday, October 10, 2017**, this year's Principal of the Year application process opens. All applications and materials may be found in the [Teacher and Principal of the Year library](#) on the Department's website.

**Submit principal nominations**-If you know someone who would make an excellent Principal of the Year candidate, please nominate them by adding their information [here](#).

**Questions**- If you have questions about the Principal or Teacher of the Year process, contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov).



Edward Hunter, principal of Glen Oaks Sr. High School in East Baton Rouge Parish, received a check from the Maine Principals Association to help with expenses incurred from the flood. Jemi Carlone, principal of Belle Chasse High School and 2017-2018 LAP president, presented the check to Mr. Hunter.



Niki Fryou,  
LAP past  
president and  
Jemi Carlone,  
2017-2018  
LAP president.

# How we help school districts

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- Financial Success workshops

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\*STRS workshop is not available in Utah



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