



# News Magazine

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Winter 2017-2018

## Congratulations to Louisiana's 2017 Assistant Principal of the Year Alyce Callahan



**Mission Statement:** To provide quality School-based Administrative Leadership for Louisiana schools through Professional Development, Legislation and Member Services.

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## 2017 LOUISIANA ASSISTANT PRINCIPAL OF THE YEAR



**Alyce Callahan** serves as Assistant Principal at Sixth Ward Middle School and they have approximately 250 6th, 7th, and 8th grade students. The focus of all academics at SWMS begins with a clearly focused vision that drives all decisions. Ms Callahan states "At Sixth Ward

Middle School, we challenge our students daily to read, write, and speak with rigor through activities that are aligned to a clearly defined essential curriculum.

This vision statement is where every discussion of curriculum and instruction at SWMS begins. In the classrooms, there are no extended lecture sessions with students taking notes. Instead, students read to gather information and then become actively involved through analysis and manipulation of that information.

The faculty and staff encourage meaningful student led discussion; we believe that those who do the talking do the learning. We do not believe in canned programs as the answer; good teaching is the key.

They also do not blindly follow textbooks; they seek out a variety of materials that support our standards. Teacher observations reflect their vision by focusing on intellectual engagement rather than simple compliance.

Instruction at Sixth Ward is focused on the use of literacy to deliver an essential curriculum. We have consolidated our professional development in the area of instruction to model various methods to incorporate reading, writing, and discussion.

Sixth Ward Middle is fortunate to have a great staff. The teachers have been the source of all of the professional development. New teachers spend significant time in experienced teachers' classrooms learning to improve their instructional practices.

Ms. Callahan shares that historically the role of an assistant principal has been to handle discipline issues. She feels fortunate to work at a school that has very few discipline problems. Because of this, she is able to focus on classroom instruction, assessments, and professional development. This is evident in their schools test scores and discipline

data. They have increased students' proficiency rate from 82 to 95 in the past four years. Also, Sixth Ward Middle was chosen as a 2016 National Blue Ribbon School for academic achievement.

As with any career, the longer you do it; the better you get. This is her 9th year as the assistant principal at Sixth Ward Middle School. She shares that although you never stop learning or growing in your profession, she feels that she has developed into a strong instructional leader.

Emphasizing literacy across curricula, being consistent, being supportive and leading by example are four things she provides teachers everyday. Without realizing it, teachers do the same with their students.

Emphasizing literacy in instruction is essential to our students' success. To the best of their ability, they have centered the school's vision around the idea that students who can read, write, and speak about the most important content in their subjects have the best chance of being college and career ready. Having a consistent daily schedule with few changes to the school day has made certain students' instructional time is not lost. Being visible in the classroom and building relationships with students, faculty, and staff creates an environment conducive to learning. This gives all students the sense they can be successful in all aspects of school.

Sixth Ward Middle School implements RITE classes (Reteaching, Intervening, Tutoring, Enriching) which allows for flexible interventions and enrichments based on each student's individual needs.

Every six weeks, Ms. Callahan re-evaluates student progress and adjusts intervention groups accordingly. Core teachers can reteach, provide additional instructional materials, or allow for peer tutors in needed areas. Students who are not in need of additional help are given the opportunity to experience various activities provided by non-core teachers. Parents and students may also request a certain RITE class if they feel the need for further intervention.

As a school administrator, she feels she must ensure the school's vision is consistently implemented during classroom instruction. She reviews lesson plans weekly, however she prefers to view the lesson plans while in the classrooms of teachers as this gives her a better understanding of how the written plan and the strategies being used are related to the right outcomes for the lesson and unit of study.

*(Continued on page 3)*

(Continued from page 2)

Ms. Callahan conducts what she calls essential learning walkthroughs. These are checks for alignment and rigor. These walkthroughs are the centerpiece of accountability and monitoring. In the process of delivering the essential curriculum, teachers are expected to engage students in reading, writing, and meaningful student led discussions every single day.

She believes that this singular focus has been the catalyst of improved academic achievement and instruction. In order for teachers to grasp this concept, she encourages them to complete daily walkthroughs with me. She gives teachers specific "look fors" during these brief observations. Whether that teacher is new to the profession or a veteran teacher, he or she can improve their instructional practices by observing other teachers. Alyce also shares that once she has completed the walkthrough with the teacher, they discuss how he or she may be able to implement this information into their own lessons.

She also works closely with all teachers developing their yearly professional growth plans (PGP). Their PGP is their personal road map to becoming an expert in their field. She meets with teachers in their professional learning community (PLC) to discuss their monthly progress in reaching their PGP goals. This has resulted in outstanding professional growth for all involved.

Ms. Callahan believes their focus on essential learning has created a classroom environment that leaves no time for off task behavior. They have reduced discipline referrals to the office from 232 with 26 suspensions in 2012 to 89 with only 2 suspensions in 2017.

Ms. Callahan was sponsored by **EDGEAR**. Thank all EdGear representatives wherever you may encounter them. LAP would not be able to recognize outstanding administrators as they deserve if it wasn't for the help of organizations such as **EDGEAR**.

LAP is proud to recognize **Alyce Callahan** as the 2017 Assistant Principal of the Year.



Alyce is shown with LAP Executive Director Debbie Schum and EDGEAR Representative Albay Hanks.

**MAKE PLANS *NOW* TO ATTEND THE**

**L** **2018 ANNUAL**  
**A** **PRINCIPALS**  
**P** **CONFERENCE**

**September 9 - 11, 2018**

**L'auberge Casino Hotel Event Center**



**LAP is proud to welcome**  
***Will Bowen***  
**to Louisiana!**

LAP welcomes **Will Bowen** to Louisiana. He is the World Authority on Complaining. Complaining spreads like cancer devouring schools from within. Complaining costs the average US school \$1.2 million in lost productivity alone. This doesn't even count the skyrocketing costs of employee turnover, staff conflict and student stress--all caused by complaining.

Make plans **NOW** to attend this professional development in September. Don't miss out on networking with your colleagues, hearing best practices from La. principals, and discussing current education issues. See you in September!



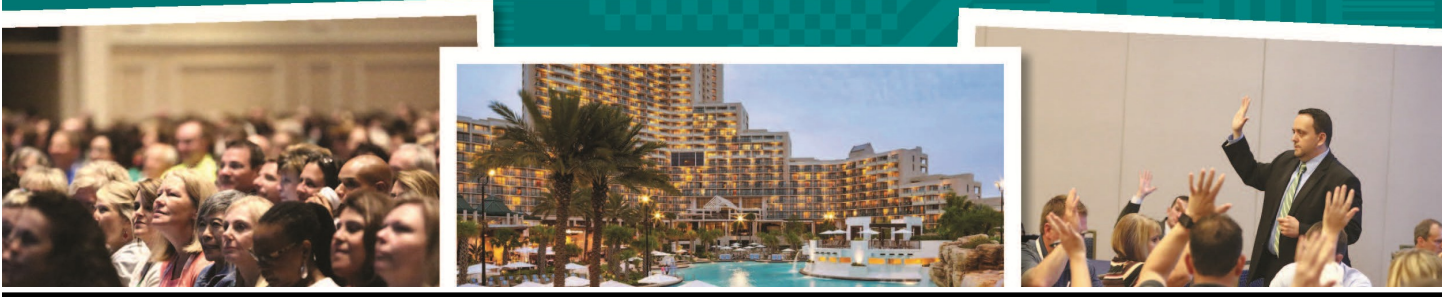
**naesp** 18

**JULY 9-11 · ORLANDO, FL**  
**Orlando World Center**  
**Marriott**

# The NAESP Pre-K–8 Principals Conference

**Lead. Learn. Rethink.**

**NAESPCONFERENCE.ORG**



[www.BreakfastintheClassroom.org](http://www.BreakfastintheClassroom.org)

Partners for Breakfast in the Classroom: Food Research and Action Center | National Association of Elementary School Principals Foundation  
 NEA Healthy Futures | School Nutrition Foundation

**Breakfast**  
**Facts**

### Fresh Start Stats

- Breakfast is critical to childhood learning and health, yet many children start the school day hungry.
- In 2014, 15.3 million children – more than 1 in 5 of all children in the U.S. – lived in households that struggled with hunger.
- A little over half of the low-income children who are eligible for a free or reduced-price breakfast through the federal School Breakfast Program are eating it.
- Lack of awareness about the School Breakfast Program, lack of time to eat breakfast, late bus schedules, and stigma associated with the program are some of the reasons students don't eat school breakfast when it is served in the cafeteria.

### School Breakfast Provides Key Ingredients for Peak Student Performance

- Eating breakfast at school improves academic performance, health, and behavior.
  - Children who eat breakfast at school perform better on standardized tests than those who skip breakfast or eat breakfast at home.
  - Providing breakfast to students at school improves their concentration, alertness, comprehension, memory, and learning.
  - Participating in school breakfast also is associated with improved math grades, attendance, and behavior.

### Creating an Appetite for Breakfast in the Classroom

- Breakfast in the classroom takes the traditional school breakfast approach and improves it by moving it into the classroom. Breakfast is available to every child, regardless of a family's income level, making it possible for all children to participate. Breakfast in the classroom is proven to dramatically increase participation in the School Breakfast Program.

For more information, contact Etienne Melcher at [EMelcher@frac.org](mailto:EMelcher@frac.org).



Jemi Carlone

# President's Message

Happy New Year to each and every one of you! As I told my staff this week, this is a time for new beginnings. With so many changes this year to our SPS score, it is hard to stay focused on the things that cannot be measured that happen daily in your school. I challenged my teachers to continue to do the small things that make such a huge impact on the success and well-being of our students that can never be plugged into a formula: greeting and smiling at their students each day at their door, going to their games and events so you have something to talk to them about the next day, or simply going out of their way to help a student have success in their classroom.

As a principal, that is my New Year's Resolution as well. Every day, I am going to connect with three new students whom I have never spoken to before. You know who they are; those good students who are never in trouble and will never step foot into your office unless you need them as a witness. It has only been a few days; but the satisfaction it has brought me has helped me get through the LEAP 2025 and SPS blues. I use birthday pencils, greeting them at the main door in the mornings and after lunch, and randomly bringing in students from the front office when they are checking in late. Once we start our intervention period, I am going to start hosting round-table discussions to give my students a voice on how our school can be improved. I have to go out of my way to find ways to connect with my 930 students

because, let's face it, not many high school students want to hang out with their principal.

These are the things that we do each and every day that can never be measured. But having students who feel connected and cared for makes all the difference in the world. Sometimes, we may have the only conversation that they have with a stable adult, so we need to treat every interaction as if it is the most important conversation of the day.

I will leave you with one final story. Yesterday, as I was making my rounds, a young man was dancing his way down an isolated hall. There was no music playing and he didn't notice me coming toward him and I startled him when I said, "Hello." He sheepishly looked at me and apologized as if he were doing something wrong. I told him not to stop on my account and asked him why he was dancing. His response brought tears to my eyes when he said, "Because school makes me happy, and I am so glad to be back." These are the principal wins that can never be seen in an SPS number or letter grade.

So for 2018, remember why you became an educator in the first place and find ways to make those connections. I promise, you will be so glad that you did! Here is to a fantastic 2018!

*Jemi*

**Jemi L. Carlone**

President, Louisiana Association of Principals

[jcarlone@ppsb.org](mailto:jcarlone@ppsb.org)

## LOUISIANA SCHOOL COUNSELOR ASSOCIATION ANNUAL PROFESSIONAL RECOGNITION AND AWARDS PROGRAM

The **Louisiana School Counselors Association** is accepting nominations for counselors who are implementing the Comprehensive School Counseling Model, which involves service to all students on a regular basis through individual counseling, group counseling and classroom guidance. Awards and recognition are presented in the following categories:

- Elementary School Counselor
- Middle/Junior High School Counselor
- Secondary School Counselor
- Post-Secondary Counselor

The overall State Winner will be forwarded to the **American School Counselor Association** for consideration for **national recognition** if applicable. The winner of each category (elementary, middle, secondary and post-secondary) will receive a plaque and paid membership to **LCA and LSCA** (one year.) All nominees who complete an application with accompanying documentation will receive a certificate and will be honored at the annual LSCA Luncheon on (Sunday, October 7, 2018) during the LCA Conference on **October 7 – 9, 2018 (Pre-conference October 6, 2018)** at the **Baton Rouge Crown Plaza Hotel** at 4728 Constitution Ave in Baton Rouge.

We are also accepting nominations for those persons who have made outstanding contributions to school counselors

**Save the Dates!**

**MONDAY, NOVEMBER 5, 2018**

**35th Assistant Principals' Conference**

**MONDAY, DECEMBER 3, 2018**

**24th Clerical Conference**

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**2018 NATIONAL PRINCIPALS CONFERENCE**

**JULY 11-13, 2018 | CHICAGO**

The 2018 National Principals Conference gives you an unrivaled opportunity to connect with peer practitioners; engage in thoughtful, school-changing dialogue; and collaborate with fellow school leaders across the education continuum. NPC18 will be held from July 11–13 in Chicago, IL. Turn theory into practice—visit [www.principalsconference.org](http://www.principalsconference.org) to learn more and register.

**SNAPSHOTS FROM LAP'S 34TH ASSISTANT PRINCIPALS' CONFERENCE**  
**Golden Nugget Hotel & Casino**  
**Lake Charles**  
**November 6, 2017**







From The Desk of The

*Executive  
Director*

Debra Schum

Hi All,

Happy New Year! With all of the winter weather issues I hope that everyone has had a chance to get back on track for the second semester! We are busy preparing for the upcoming legislative session and also some key issues regarding the new Accountability Formula.

The next Accountability Commission will be held March 26<sup>th</sup> at 1 pm. We are asking for your feedback on 2 key issues:

1. **Interests and Opportunities**--At the commission meeting held on Feb 2, 2018 there was much discussion about how schools will be able to earn this 5% of the SPS. Originally the proposal was that there would be a variety of ways that schools and districts could earn these points; however the initial report from the task force focused only on points being given for coursework. We are asking them to consider other options and if you have any suggestions that you would like to share, please email or call with your ideas. We will post the PowerPoint (Accountability Commission Feb. 2, 2018) that provides the options currently being proposed by the LDOE on the LAP website ([www.lapprincipals.org](http://www.lapprincipals.org)) so you can see the types of courses being discussed.
2. We have asked that at the March meeting the commission should consider making a recommendation to BESE to use this year's scores as a BASELINE for the purposes of evaluation of teachers, principals and superintendents due to the many changes to the formula for SPS (growth factor and inconsistency of predictive scores) and EOC scoring moving from a 4 to a 5 scale system. We are only asking this in terms of evaluations so that a baseline can be established this year, with comparisons being used the following year.

We will be sending out a survey in the next month to get more specific feedback from you on these issues.

We are expecting a very active legislative session (the session begins March 12<sup>th</sup>) and we will be providing you with updates on our website during the session. Our legislative committee will meet on March 7<sup>th</sup> in Baton Rouge to discuss key legislative issues—if you are

interested in serving on the committee, please email me at [debra.schum@lapprincipals.org](mailto:debra.schum@lapprincipals.org) and we will send you information about the meeting!

In other news--our state officers (LAP President Jemi Carlone, LAP President-Elect Joseph David, Federal Relations Coordinator Martin Guillory, NAESP State Rep. Joanne Hood, and NASSP State Rep. Jane Griffin) will be attending the NASSP Advocacy Conference and the NAESP National Leaders Conference in Washington DC March 18-21 to discuss key education issues facing principals and to speak with our Congressman and ask for adequate funding for education (especially Title II funding).

We also wanted to remind you to SAVE THE DATE for these upcoming events--details can be found on the website!

1. **July 9-11, 2018:** NAESP PreK-8 Conference—Orlando, Florida
2. **July 11-13, 2018:** NASSP National Principals Conference—Chicago, Illinois
3. **September 9-11, 2018:** LAP Annual Principals Conference---Baton Rouge—L'Auberge Casino Event Center—Keynote Speaker--Will Bowen--How to Stop People from Complaining
2. **November 5<sup>th</sup>, 2018:** LAP Annual Assistant Principals Conference--Lake Charles—Golden Nugget Casino
3. **December 3rd, 2018:** Clerical Conference----Lafayette

As I enter my 4<sup>th</sup> year as your executive director, I am hoping that we can grow our membership this year! I cannot stress enough how important it is for site based administrators to be a member of our organization (Louisiana Association of Principals). When we speak at legislative committees and before BESE, your membership makes our voice stronger. Increasing our membership will allow us to provide more professional development opportunities such as the New Principals Workshop that we held this year! We are the only organization that is affiliated with the national principal's organizations (NAESP and NASSP) and we advocate for principals/site based administrators at the national level also!

Thanks for all that you do! Please do not hesitate to email or call if you have any questions!

Sincerely,  
*Debbie*

**Debbie Schum**, LAP Executive Director

## LAP Recruits at the 51st Annual Catholic Administrators Conference

On October 11-12, Debbie Schum, LAP Executive Director and Jeanine Ford, LAP Administrative Assistant attended the 51st Annual Catholic Administrators Conference in Biloxi, Mississippi. Gifts were given out to current LAP members and administrators who joined at the conference.

Below: Debbie visits with potential LAP members.



### Annual Dreams Teachers Golf Tournament Slated for March 16th

**CALLING ALL GOLFERS!** Participate in the 9<sup>th</sup> Annual Dream Teachers Golf Tournament at Copper Mill Golf Club in Zachary, LA on **March 16<sup>th</sup>**. All proceeds from this FUN fundraiser will be dedicated to the award packages for 48 teachers and principals selected from throughout the state who will compete for the 2019 Teacher of the Year and Principal of the Year.

Enjoy plenty of food and beverages in this relaxed 4-man scramble format. Win a Mercedes Benz lease for a Par 3 Hole-in-One. Door prizes! **For registration, please email [kay@dreamteachers.org](mailto:kay@dreamteachers.org).**

### Nominations Are Open for the H. NORMAN SAURAGE III SERVICE AWARD

Nominations are open for qualified candidates to be considered for this prestigious award that recognizes a teacher for outstanding community service. Students, teachers, principals, and parents may nominate a teacher for consideration. Go to [www.dreamteachers.org](http://www.dreamteachers.org) and click “Nominate” for more details and to fill out the nomination form. Nominations will close **May 31, 2018**.

Any teacher who has performed outstanding public service to the community or has made an exceptional contribution to the teaching profession outside of the classroom is qualified to apply for consideration.

**SNAPSHOTS FROM LAP'S 23rd CLERICAL CONFERENCE**  
**Double Tree Hotel by Hilton**  
**Lafayette**  
**December 4, 2017**



Acadiana High School JROTC



Donna Broussard - First to register!

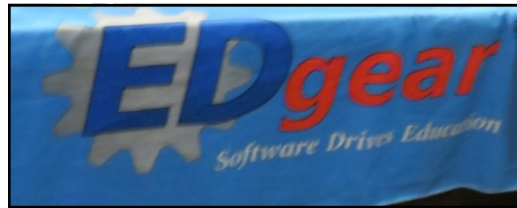


Richard Fonseca - Only male attendee!



Will Bowen  
 Keynote Speaker





Thanks, Edgear, for sponsoring the conference gift!



Calcasieu Parish!! The parish with the most attendees--57!! Thanks for always attending!!



## **LEGISLATIVE YOUTH ADVISORY COUNCIL NOW ACCEPTING APPLICATIONS FOR 2018-2019**

The Louisiana Legislative Youth Advisory Council (LYAC) is now accepting applications for membership from high school students who have an interest in representing the voices of other young people around the state. LYAC is a yearly-appointed body composed entirely of students that addresses issues affecting the youth of Louisiana.

The purpose of LYAC is to facilitate the communication between youth and the legislature and to give students a unique opportunity to be involved in the workings of state government. The council studies and addresses issues of importance to young people, including education, community service, employment, strategies to increase youth participation in government, safe environments for youth, substance abuse, underage drinking, and youth health and physical fitness, as well as other issues.

Members of the council are selected from a wide pool of applicants from around the state who display a strong interest in civic involvement. The thirty-one member body includes three student members selected from each of the congressional districts. Applicants must be between the age of fourteen and nineteen and enrolled in a public or private high school, a home school, or participating in a GED skills program during the 2018-2019 school year.

The deadline for applications is March 22, 2018.

The application may be accessed at [http://civiced.louisiana.gov/default\\_LYAC.aspx](http://civiced.louisiana.gov/default_LYAC.aspx).

For additional information please contact Megan Bella at [bellam@legis.la.gov](mailto:bellam@legis.la.gov) or 225-342-2362.

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LAP held its annual January meeting on Wednesday, Jan. 24, at Tara High School in Baton Rouge. On the left, Tara High School students in the school's ProStart Program served the Board a delicious lunch. Pictured on the right: Rob Schlicher, assistant principal at New Iberia Sr. High and assistant principal representative on the Board, shared the proposed legislative changes for Act 522 Advisory Council on Student Behavior and Discipline.



# Welcome New Members!

## LAP/NAESP

### **East Baton Rouge Parish**

Candice Hartley, Baton Rouge Center

## LAP

### **Ascension Parish**

Paisley Morgan, St. Amant Primary School

### **Calcasieu Parish**

Amy Palmer, A. M. Barbe High School

### **Cameron Parish**

Heidi Baccigalopi, South Cameron High School

### **Concordia Parish**

Toyua Watson, Ferriday Jr. High School

### **East Baton Rouge Parish**

Erica Aguillard, Riveroaks Elementary School

Kathy Booty, Central Private School

Corie Buras, Southeast Middle School

Amy Butler, Shenandoah Elementary

Scott Stevens, Woodlawn High School

### **East Feliciana Parish**

Casey Smith, East Feliciana Middle School

### **Iberia Parish**

Nicole Gonzales, Jefferson Island Rd. Elementary

### **Jefferson Parish**

Celest Cunningham, Riverdale Middle School

### **Lincoln Parish**

Pam Pruden, Dubach School

## **Orleans Parish**

Shimon Ancker, Einstein Charter – Sherwood Forest

Towana Pierre-Floyd, KIPP Renaissance High

## **Archdiocese of New Orleans**

Cissy LaForge, St. Scholastica Academy

Tishna Sauerhoff, St. Michael Special School

## **Ouachita Parish**

Jennifer Nichols, West Ridge Middle School

## **Rapides Parish**

Jessica Carman, Northwood High School

Addie Thompson, Paradise Elementary

Chad VanHuis, Northwood High School

## **Sabine Parish**

Virginia Hopewell, Many Jr. High School

## **St. John Parish**

Alphonse Stewart, Jr., East St. John High School

## **St. Martin Parish**

Joy Cormier, Breaux Bridge Elementary

## **Tangipahoa Parish**

Kay Williams, Greenville Park Academy STEM

## **Union Parish**

Crystal Washington, Union Parish Elementary

## **West Baton Rouge Parish**

Julie Mayeux, Brusly High School

## LAP/NASSP

## **Caddo Parish**

Annie Cherry, North Caddo Magnet High School



LAP Board Members listen attentively while Rob Schlicher outlines the proposed legislative changes for Act 522 the Advisory Council on Student Behavior and Discipline.



Horace Mann



## How We Help Educators

Horace Mann offers superior solutions for Louisiana Association of Principals Members

*LSCA (Continued from page 6)*

or to the field of education with a special emphasis on the school counseling profession. Awards and recognition are presented in the following categories:

- Advocacy
- Administrator/Supervisor
- Legislator
- Writing (Professional Publication)

All persons nominated, with the exception of the advocacy and legislator nominees **must be current members of LSCA.** All nominees, family members, colleagues, and nominators are invited to attend the LSCA Luncheon during the annual LCA Conference. Luncheon tickets can be purchased through LCA by emailing Diane Austin at [lca\\_austin@bellsouth.net](mailto:lca_austin@bellsouth.net) before July 30, 2018.

Please notify your nominee of the nomination so he/she can complete the application in a timely manner. **Nominations with accompanying paperwork must be uploaded at [www.lsca.schoolcounselorawards.org](http://www.lsca.schoolcounselorawards.org) no later than April 30, 2018.**

Contacts: Dr. Deona Austin - [daustin@winncps.org](mailto:daustin@winncps.org) or (318)-628-3506  
Dr. Mariama Cook Sandifer – [msandifer@stcharles.k12.la.us](mailto:msandifer@stcharles.k12.la.us) or (504)-957-7726  
Dr. Alice Cryer-Sumler – [acryer-sumler@stcharles.k12.la.us](mailto:acryer-sumler@stcharles.k12.la.us) or (504)-376-4280